

ESEA Waiver - Preliminary District Profiles 2013

23-0750-888

Carteret Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,028	0.2	YES	1,842	60.1	67.7	NO
White	310	0.3	YES	287	62.0	73.6	NO
Black	412	0.2	YES	359	46.0	56	NO
Hispanic	828	0.1	YES	745	59.1	64.7	NO
American Indian			-			-	-
Asian	468	0.4	YES	441	72.1	79.6	NO
Two or More Races			-			-	-
Students with Disabilities	225	1.3	YES	204	20.6	39.6	NO
Limited English Proficiency	108	0.9	YES	89	34.8	44	YES*
Economically Disadvantaged	1,329	0.1	YES	1,216	55.0	62.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	2,028	0.3	YES	1,842	73.4	78.9	NO
White	310	0.3	YES	287	76.6	84.6	NO
Black	412	1.0	YES	358	59.5	63.8	YES*
Hispanic	828	0.1	YES	745	70.5	76.7	NO
American Indian			-			-	-
Asian	468	0.0	YES	442	87.1	90	YES*
Two or More Races			-			-	-
Students with Disabilities	225	2.2	YES	204	34.4	48	NO
Limited English Proficiency	108	0.0	YES	90	51.1	62.5	YES*
Economically Disadvantaged	1,329	0.3	YES	1,215	70.8	76.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	77.8		
White	83.6		
Black	64.9		
Hispanic	76.7		
American Indian			
Asian	87.5		
Two or More Races			
Students with Disabilities	57.1		
Limited English Proficiency			
Economically Disadvantaged	77.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-0970-888

Cranbury Township Board of Education

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	417	0.0	YES	399	89.7	90	YES*
White	294	0.0	YES	282	86.9	90	YES*
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	95	0.0	YES	90	98.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	64	0.0	YES	62	64.6	74.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	417	0.0	YES	399	93.0	90	MET GOAL
White	294	0.0	YES	282	90.1	90	MET GOAL
Black			-			-	-
Hispanic			-			-	-
American Indian			-			-	-
Asian	95	0.0	YES	90	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	64	0.0	YES	62	70.9	85.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged			-			-	-

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-1140-888

DUNELLEN PUBLIC SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	655	0.0	YES	595	72.1	77.8	NO
White	299	0.0	YES	287	79.5	84.5	NO
Black	70	0.0	YES	58	70.7	77.5	YES*
Hispanic	246	0.0	YES	212	63.2	65.7	YES*
American Indian			-			-	-
Asian			-	34	67.7	85.2	NO
Two or More Races			-			-	-
Students with Disabilities	80	0.0	YES	71	26.8	50.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	275	0.0	YES	239	61.1	66.9	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	655	0.0	YES	595	79.5	79.8	YES*
White	299	0.0	YES	287	82.6	86.2	YES*
Black	70	0.0	YES	58	86.2	78.7	YES
Hispanic	246	0.0	YES	212	73.1	70.1	YES
American Indian			-			-	-
Asian			-	34	85.3	82.3	YES
Two or More Races			-			-	-
Students with Disabilities	80	0.0	YES	71	52.1	55.7	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	275	0.0	YES	239	70.7	67.8	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	91.1		
White	95.7		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-1170-888

EAST BRUNSWICK PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,498	0.2	YES	4,256	86.0	85.9	YES
White	2,485	0.2	YES	2,376	85.8	85.6	YES
Black	213	0.5	YES	197	70.6	77	YES*
Hispanic	283	0.0	YES	266	68.8	68.6	YES
American Indian			-			-	-
Asian	1,468	0.0	YES	1,392	92.4	90	MET GOAL
Two or More Races	48	2.1	YES			-	-
Students with Disabilities	622	0.8	YES	582	49.7	57.5	NO
Limited English Proficiency	57	0.0	YES	48	22.9	34.9	YES*
Economically Disadvantaged	621	0.2	YES	566	67.9	68.3	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,498	0.2	YES	4,257	88.2	90	NO
White	2,485	0.3	YES	2,376	87.2	89.3	NO
Black	213	0.0	YES	198	68.7	79.5	NO
Hispanic	283	0.0	YES	266	72.5	75.7	YES*
American Indian			-			-	-
Asian	1,468	0.0	YES	1,392	96.2	90	MET GOAL
Two or More Races	48	0.0	YES			-	-
Students with Disabilities	622	0.6	YES	584	57.0	62.6	NO
Limited English Proficiency	57	0.0	YES	48	54.2	53.1	YES
Economically Disadvantaged	621	0.3	YES	565	72.5	77.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.6		
White	96.6		
Black			
Hispanic	83.0		
American Indian			
Asian	97.7		
Two or More Races			
Students with Disabilities	88.5		
Limited English Proficiency	96.7		
Economically Disadvantaged	89.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-1290-888

Edison Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	8,004	0.2	YES	7,415	85.9	86.2	YES*
White	1,902	0.2	YES	1,830	80.5	82.5	NO
Black	733	0.5	YES	636	67.9	71.3	YES*
Hispanic	753	0.7	YES	659	69.7	72.6	YES*
American Indian			-			-	-
Asian	4,559	0.0	YES	4,247	93.4	90	MET GOAL
Two or More Races	53	0.0	YES	41	80.5	83.9	YES*
Students with Disabilities	974	0.5	YES	891	49.4	54.7	NO
Limited English Proficiency	83	0.0	YES	59	16.9	47.8	YES*
Economically Disadvantaged	1,670	0.4	YES	1,470	70.0	69.4	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	8,004	0.1	YES	7,416	87.8	90	NO
White	1,902	0.2	YES	1,830	82.9	86.6	NO
Black	733	0.1	YES	637	66.8	74.2	NO
Hispanic	753	0.4	YES	660	69.5	78.6	NO
American Indian			-			-	-
Asian	4,559	0.1	YES	4,246	95.9	90	MET GOAL
Two or More Races	53	0.0	YES	41	87.8	75.8	YES
Students with Disabilities	974	0.6	YES	891	54.4	62.2	NO
Limited English Proficiency	83	0.0	YES	59	56.0	71.2	YES*
Economically Disadvantaged	1,670	0.2	YES	1,470	71.1	76.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.3		
White	93.3		
Black	86.0		
Hispanic	81.3		
American Indian			
Asian	97.4		
Two or More Races			
Students with Disabilities	79.5		
Limited English Proficiency			
Economically Disadvantaged	86.3		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-2150-888

HIGHLAND PARK BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	805	1.0	YES	722	78.6	81.6	YES*
White	338	0.9	YES	312	87.2	90	YES*
Black	97	3.1	YES	80	57.6	58.4	YES*
Hispanic	156	0.0	YES	139	64.1	63.7	YES
American Indian			-			-	-
Asian	172	0.6	YES	154	87.0	90	YES*
Two or More Races	42	2.4	YES	37	70.2	78.5	YES*
Students with Disabilities	156	3.2	YES	136	42.7	47.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	289	0.3	YES	260	61.5	66.1	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	805	0.6	YES	725	78.3	81.9	NO
White	338	0.3	YES	314	86.0	90	NO
Black	97	2.1	YES	81	46.9	56.6	YES*
Hispanic	156	0.0	YES	139	64.0	64.6	YES*
American Indian			-			-	-
Asian	172	0.0	YES	154	89.6	90	YES*
Two or More Races	42	4.8	YES	37	89.2	86.5	YES
Students with Disabilities	156	1.9	YES	138	44.2	55.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	289	0.0	YES	260	65.4	67.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	92.6		
White	96.1		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	88.2		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-2370-888

JAMESBURG PUBLIC SCHOOLS

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	386	0.0	YES	345	61.4	66.3	YES*
White	195	0.0	YES	177	70.6	74.7	YES*
Black			-	30	50.0	65.4	YES*
Hispanic	133	0.0	YES	120	47.5	48.9	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	0.0	YES	51	23.5	48.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.0	YES	135	45.9	56.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	386	0.0	YES	345	75.4	78.6	YES*
White	195	0.0	YES	177	83.1	82.9	YES
Black			-	30	63.4	74.6	YES*
Hispanic	133	0.0	YES	120	64.2	69.4	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	56	0.0	YES	51	37.3	55.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	146	0.0	YES	135	62.9	73.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-3120-888

Metuchen Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,193	0.1	YES	1,132	82.4	86.3	NO
White	795	0.1	YES	761	83.3	87.9	NO
Black	63	0.0	YES	59	72.9	75	YES*
Hispanic	109	0.0	YES	101	71.3	74.6	YES*
American Indian			-			-	-
Asian	224	0.0	YES	209	87.1	89.1	YES*
Two or More Races			-			-	-
Students with Disabilities	192	0.0	YES	180	45.6	58.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	98	0.0	YES	89	58.4	67.2	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,192	0.1	YES	1,131	83.2	86.6	NO
White	794	0.1	YES	760	84.8	88.7	NO
Black	63	0.0	YES	59	67.7	66.6	YES
Hispanic	109	0.0	YES	101	66.3	74.2	YES*
American Indian			-			-	-
Asian	224	0.0	YES	209	89.9	90	YES*
Two or More Races			-			-	-
Students with Disabilities	191	0.0	YES	179	55.8	58.4	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	97	0.0	YES	88	54.5	70.6	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	96.4		
White	96.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities	93.3		
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-3140-888

Middlesex Borough Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,144	0.2	YES	996	79.3	79.1	YES
White	723	0.1	YES	670	81.5	81.7	YES*
Black	99	0.0	YES	65	63.1	66.1	YES*
Hispanic	254	0.4	YES	203	76.9	72.8	YES
American Indian			-			-	-
Asian	60	0.0	YES	52	82.7	88.6	YES*
Two or More Races			-			-	-
Students with Disabilities	167	0.6	YES	150	48.0	46.6	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	275	0.7	YES	211	68.2	68.7	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,144	0.3	YES	994	87.1	88.4	YES*
White	723	0.1	YES	669	89.2	90	YES*
Black	99	1.0	YES	64	64.1	75.9	YES*
Hispanic	254	0.4	YES	203	85.2	85.7	YES*
American Indian			-			-	-
Asian	60	0.0	YES	52	96.1	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	167	0.6	YES	150	61.3	61.2	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	275	0.4	YES	211	76.3	79.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.1		
White	94.5		
Black			
Hispanic	77.1		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	70.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-3150-888

Middlesex County Vocational and Technical Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.3	YES	361	91.7	87.2	MET GOAL
White	164	0.0	YES	159	92.4	87.5	MET GOAL
Black	45	0.0	YES	37	86.5	82.7	YES
Hispanic	126	0.8	YES	120	89.1	86.7	YES
American Indian			-			-	-
Asian	44	0.0	YES	44	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	94	0.0	YES	87	65.5	58.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	138	0.0	YES	131	90.1	82.7	MET GOAL

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	380	0.3	YES	361	80.1	72.7	YES
White	164	0.0	YES	159	86.2	77.7	YES
Black	45	0.0	YES	37	75.7	61.3	YES
Hispanic	126	0.8	YES	120	65.8	69.2	YES*
American Indian			-			-	-
Asian	44	0.0	YES	44	100.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	94	0.0	YES	87	55.2	44.7	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	138	0.0	YES	131	76.3	65.1	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL
YES

Statewide Performance Goal of 90% - **MET**

Progress Target or Participation Rate - **MET**

YES*
NO

Progress Target (Confidence Interval applied) - **MET**





Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	90.0		
White	90.0		
Black	83.6		
Hispanic	89.9		
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities	86.1		
Limited English Proficiency			
Economically Disadvantaged	87.8		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-3220-888

Milltown Borough Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	440	0.0	YES	430	84.5	80	YES
White	380	0.0	YES	375	86.7	82.6	YES
Black			-			-	-
Hispanic			-	36	58.3	59.7	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	47	40.4	33.4	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	48	0.0	YES	45	62.2	53.3	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	440	0.0	YES	430	85.6	86.5	YES*
White	380	0.0	YES	375	87.2	87.5	YES*
Black			-			-	-
Hispanic			-	36	75.0	72.3	YES
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	48	0.0	YES	47	59.5	45.8	YES
Limited English Proficiency			-			-	-
Economically Disadvantaged	48	0.0	YES	45	68.9	65.5	YES

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide			
White			
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-3290-888

MONROE TOWNSHIP BOARD OF EDUCATION

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,362	0.5	YES	3,198	84.4	85.7	YES*
White	2,171	0.5	YES	2,110	82.7	85	NO
Black	153	0.7	YES	139	77.0	82.7	YES*
Hispanic	138	0.0	YES	128	73.4	77.7	YES*
American Indian			-			-	-
Asian	862	0.2	YES	786	93.2	90	MET GOAL
Two or More Races			-	32	59.4	50.4	YES
Students with Disabilities	599	1.7	YES	569	52.2	61.8	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	178	0.0	YES	166	63.2	73.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,362	0.3	YES	3,202	87.4	88	YES*
White	2,171	0.3	YES	2,113	85.2	86.8	NO
Black	153	0.7	YES	139	79.9	78.6	YES
Hispanic	138	0.0	YES	128	81.3	77.4	YES
American Indian			-			-	-
Asian	862	0.1	YES	787	96.6	90	MET GOAL
Two or More Races			-	32	68.8	45.2	YES
Students with Disabilities	599	1.5	YES	570	57.9	66.1	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	178	0.0	YES	166	71.7	76.8	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.1		
White	95.8		
Black			
Hispanic	76.3		
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities	90.7		
Limited English Proficiency			
Economically Disadvantaged	77.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-3530-888

New Brunswick Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,927	0.4	YES	3,157	35.8	45.2	NO
White	48	0.0	YES	41	63.5	75.4	YES*
Black	561	0.7	YES	455	35.8	48.2	NO
Hispanic	3,273	0.3	YES	2,627	35.2	43.7	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	714	1.1	YES	583	14.0	24.9	NO
Limited English Proficiency	431	0.0	YES	283	19.4	29.3	NO
Economically Disadvantaged	3,585	0.3	YES	2,878	34.4	44.7	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,927	0.4	YES	3,157	51.9	57.6	NO
White	48	0.0	YES	41	80.5	88.6	YES*
Black	561	0.4	YES	456	41.9	50.3	NO
Hispanic	3,273	0.3	YES	2,626	53.2	58.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	714	1.1	YES	583	21.5	34.4	NO
Limited English Proficiency	431	0.2	YES	283	37.1	39.3	YES*
Economically Disadvantaged	3,585	0.3	YES	2,877	52.1	57.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	58.6		
White			
Black	61.3		
Hispanic	57.5		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	57.0		
Limited English Proficiency	47.8		
Economically Disadvantaged	55.7		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-3620-888

North Brunswick Township Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,207	0.1	YES	2,933	72.1	78.5	NO
White	729	0.3	YES	696	78.0	85.1	NO
Black	680	0.3	YES	592	62.0	68.3	NO
Hispanic	875	0.0	YES	778	55.4	65.1	NO
American Indian			-			-	-
Asian	900	0.0	YES	854	90.0	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	416	0.5	YES	376	34.5	47.5	NO
Limited English Proficiency	108	0.0	YES	86	24.4	39	NO
Economically Disadvantaged	1,215	0.2	YES	1,065	55.0	65	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,207	0.2	YES	2,932	75.5	83.7	NO
White	729	0.7	YES	694	81.4	89.7	NO
Black	680	0.1	YES	593	62.9	70.5	NO
Hispanic	875	0.0	YES	778	58.4	72.6	NO
American Indian			-			-	-
Asian	900	0.0	YES	854	95.6	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	416	0.7	YES	376	37.3	54.8	NO
Limited English Proficiency	108	0.0	YES	86	39.6	39	YES
Economically Disadvantaged	1,215	0.2	YES	1,065	58.4	71.1	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.7		
White	94.1		
Black	80.6		
Hispanic	82.1		
American Indian			
Asian	94.3		
Two or More Races			
Students with Disabilities	78.3		
Limited English Proficiency			
Economically Disadvantaged	75.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-3845-888

Old Bridge Township School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,118	0.3	YES	4,810	79.5	82.6	NO
White	3,151	0.3	YES	2,997	80.2	83.3	NO
Black	454	0.2	YES	413	71.2	77.7	NO
Hispanic	617	0.6	YES	559	71.9	77.9	NO
American Indian			-			-	-
Asian	867	0.1	YES	825	86.5	86.9	YES*
Two or More Races			-			-	-
Students with Disabilities	849	0.9	YES	784	40.7	51.6	NO
Limited English Proficiency	83	0.0	YES	72	44.4	41.2	YES
Economically Disadvantaged	1,272	0.0	YES	1,166	68.8	73.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	5,117	0.3	YES	4,809	80.5	84.9	NO
White	3,150	0.3	YES	2,996	81.1	85.6	NO
Black	454	0.2	YES	413	69.2	76.9	NO
Hispanic	617	0.6	YES	559	71.5	77.7	NO
American Indian			-			-	-
Asian	867	0.0	YES	825	90.2	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	849	0.9	YES	784	44.3	53.5	NO
Limited English Proficiency	83	0.0	YES	72	57.0	47.5	YES
Economically Disadvantaged	1,272	0.0	YES	1,166	71.5	75.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.3		
White	93.3		
Black	92.3		
Hispanic	89.9		
American Indian			
Asian	96.9		
Two or More Races			
Students with Disabilities	81.5		
Limited English Proficiency			
Economically Disadvantaged	94.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-4090-888

Perth Amboy Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,940	0.3	YES	4,442	48.6	56.3	NO
White	117	0.0	YES	109	62.4	64.7	YES*
Black	362	0.3	YES	318	50.7	54.9	YES*
Hispanic	4,415	0.3	YES	3,979	47.8	55.8	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	554	1.1	YES	501	24.2	37.1	NO
Limited English Proficiency	868	0.5	YES	623	26.5	42.2	NO
Economically Disadvantaged	3,940	0.3	YES	3,526	46.3	56.3	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,940	0.3	YES	4,441	55.2	67.4	NO
White	117	0.9	YES	109	65.2	77.7	NO
Black	362	0.8	YES	316	51.9	62.3	NO
Hispanic	4,415	0.3	YES	3,980	55.1	67.2	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	554	1.4	YES	499	30.6	44.6	NO
Limited English Proficiency	868	0.3	YES	624	30.9	52.4	NO
Economically Disadvantaged	3,940	0.4	YES	3,522	54.4	68.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL

Statewide Performance Goal of 90% - **MET**

YES

Progress Target or Participation Rate - **MET**

YES*

Progress Target (Confidence Interval applied) - **MET**

NO

Progress Target or Participation Rate - **NOT MET**

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	72.9		
White			
Black	62.2		
Hispanic	73.7		
American Indian			
Asian			
Two or More Races			
Students with Disabilities	58.5		
Limited English Proficiency	68.1		
Economically Disadvantaged	75.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

- Statewide Grad Rate Goal of 90% **MET**
- Grad Rate target **MET**
Schoolwide and subgroups >=75%
- Grad Rate target **NOT MET**
Subgroups < 75% and >=60%
- Grad Rate target **NOT MET***
Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-4130-888

Piscataway Township Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,797	0.2	YES	3,273	77.8	77.7	YES
White	754	0.3	YES	692	81.8	82.4	YES*
Black	1,229	0.0	YES	1,043	69.7	71	YES*
Hispanic	624	0.2	YES	516	72.3	72.6	YES*
American Indian			-			-	-
Asian	1,135	0.4	YES	984	87.0	84.9	YES
Two or More Races	52	1.9	YES	37	67.6	57.1	YES
Students with Disabilities	479	1.0	YES	346	36.7	43.4	NO
Limited English Proficiency	75	0.0	YES	49	34.7	46.5	YES*
Economically Disadvantaged	1,049	0.1	YES	855	66.1	66.4	YES*

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,797	0.2	YES	3,273	84.4	86.1	NO
White	754	0.4	YES	691	87.7	88.5	YES*
Black	1,229	0.1	YES	1,042	73.7	78.7	NO
Hispanic	624	0.2	YES	516	83.4	83.6	YES*
American Indian			-			-	-
Asian	1,135	0.3	YES	985	94.6	90	MET GOAL
Two or More Races	52	0.0	YES	38	65.7	64.4	YES
Students with Disabilities	479	1.3	YES	345	43.1	54.1	NO
Limited English Proficiency	75	0.0	YES	49	57.1	62.4	YES*
Economically Disadvantaged	1,049	0.1	YES	855	73.8	78.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index

MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	89.9		
White	92.0		
Black	85.5		
Hispanic	86.7		
American Indian			
Asian	97.2		
Two or More Races			
Students with Disabilities	79.5		
Limited English Proficiency			
Economically Disadvantaged	83.6		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

 	Statewide Grad Rate Goal of 90% MET
 	Grad Rate target MET Schoolwide and subgroups ≥75%
 	Grad Rate target NOT MET Subgroups < 75% and ≥60%
 	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-4660-888

Sayreville Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,146	0.2	YES	2,974	74.3	76.2	NO
White	1,453	0.1	YES	1,403	74.1	75.9	YES*
Black	483	0.2	YES	441	68.0	73.9	NO
Hispanic	542	0.4	YES	492	66.3	70.7	NO
American Indian			-			-	-
Asian	614	0.0	YES	586	86.3	84.9	YES
Two or More Races	52	0.0	YES	50	72.0	65.8	YES
Students with Disabilities	633	0.5	YES	599	37.4	47.4	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,119	0.1	YES	1,045	64.4	68.5	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	3,146	0.2	YES	2,974	81.8	83.4	NO
White	1,453	0.1	YES	1,403	82.8	85.6	NO
Black	483	0.4	YES	440	70.4	75.3	NO
Hispanic	542	0.2	YES	493	76.5	77.8	YES*
American Indian			-			-	-
Asian	614	0.0	YES	586	93.4	90	MET GOAL
Two or More Races	52	0.0	YES	50	74.0	66.6	YES
Students with Disabilities	633	0.5	YES	599	51.2	60.2	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	1,119	0.0	YES	1,046	74.5	75.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	91.2		
White	90.5		
Black	88.8		
Hispanic	90.4		
American Indian			
Asian	98.4		
Two or More Races			
Students with Disabilities	72.6		
Limited English Proficiency			
Economically Disadvantaged	86.4		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide<75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-4830-888

South Amboy School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	595	1.7	YES	505	68.1	77.6	NO
White	383	1.8	YES	337	70.0	79	NO
Black	44	4.5	YES			-	-
Hispanic	143	0.7	YES	116	62.0	70.6	YES*
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	108	4.6	YES	92	33.7	42.8	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	242	2.5	YES	199	58.8	74.6	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	595	1.7	YES	505	77.4	82.9	NO
White	383	1.8	YES	337	80.4	83	YES*
Black	44	4.5	YES			-	-
Hispanic	143	0.7	YES	116	70.7	80.9	NO
American Indian			-			-	-
Asian			-			-	-
Two or More Races			-			-	-
Students with Disabilities	108	4.6	YES	92	39.1	59.6	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	242	2.5	YES	199	73.9	79.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	86.8		
White	88.6		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	73.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide < 75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-4860-888

South Brunswick Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,892	0.5	YES	4,485	85.2	86.4	NO
White	1,601	0.6	YES	1,516	83.3	85.4	NO
Black	428	0.9	YES	363	68.3	71.7	YES*
Hispanic	343	0.6	YES	300	67.0	70.5	YES*
American Indian			-			-	-
Asian	2,433	0.3	YES	2,229	92.2	90	MET GOAL
Two or More Races	87	1.1	YES	77	72.7	76.9	YES*
Students with Disabilities	657	2.1	YES	601	47.4	54.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	598	0.7	YES	515	66.6	66.4	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	4,892	0.5	YES	4,485	88.3	89.7	NO
White	1,601	0.6	YES	1,517	84.5	87.7	NO
Black	428	1.2	YES	364	63.8	71.6	NO
Hispanic	343	1.5	YES	297	73.7	73.7	YES
American Indian			-			-	-
Asian	2,433	0.2	YES	2,230	97.2	90	MET GOAL
Two or More Races	87	1.1	YES	77	80.6	82.3	YES*
Students with Disabilities	657	2.4	YES	599	53.5	61.5	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	598	1.2	YES	514	68.5	71.7	YES*

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	95.0		
White	95.5		
Black	88.7		
Hispanic	86.5		
American Indian			
Asian	98.0		
Two or More Races			
Students with Disabilities	85.9		
Limited English Proficiency			
Economically Disadvantaged	84.5		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-4910-888

South Plainfield Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,918	0.5	YES	1,813	75.0	81.6	NO
White	955	0.6	YES	931	76.1	83.2	NO
Black	269	0.4	YES	241	71.4	77.8	NO
Hispanic	406	0.2	YES	372	69.9	77.2	NO
American Indian			-			-	-
Asian	269	0.4	YES	251	82.1	85.3	YES*
Two or More Races			-			-	-
Students with Disabilities	281	1.4	YES	263	40.7	49.7	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	498	0.4	YES	459	66.0	74	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,918	0.3	YES	1,816	80.9	86.7	NO
White	955	0.4	YES	933	82.8	88.5	NO
Black	269	0.4	YES	241	70.1	77.7	NO
Hispanic	406	0.0	YES	372	77.1	82.4	NO
American Indian			-			-	-
Asian	269	0.0	YES	252	89.7	90	YES*
Two or More Races			-			-	-
Students with Disabilities	281	0.7	YES	265	46.0	59	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	498	0.2	YES	460	74.2	79.8	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	94.2		
White	94.6		
Black	86.8		
Hispanic	94.3		
American Indian			
Asian	100.0		
Two or More Races			
Students with Disabilities	88.5		
Limited English Proficiency			
Economically Disadvantaged	90.9		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-4920-888

South River Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,247	0.2	YES	982	66.0	73.8	NO
White	699	0.0	YES	579	70.1	77.5	NO
Black	89	1.1	YES	59	44.1	57.1	NO
Hispanic	387	0.3	YES	289	58.2	65	NO
American Indian			-			-	-
Asian	53	0.0	YES	46	89.1	89.9	YES*
Two or More Races			-			-	-
Students with Disabilities	212	0.9	YES	168	29.2	44.9	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	540	0.4	YES	398	55.3	62.4	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	1,247	0.3	YES	980	72.6	79.5	NO
White	699	0.1	YES	578	78.1	82.7	NO
Black	89	1.1	YES	59	42.4	61.5	NO
Hispanic	387	0.5	YES	288	63.9	72.7	NO
American Indian			-			-	-
Asian	53	0.0	YES	46	97.8	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	212	1.4	YES	167	38.3	57	NO
Limited English Proficiency			-			-	-
Economically Disadvantaged	540	0.7	YES	396	64.4	71.3	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	83.1		
White	88.1		
Black			
Hispanic	69.2		
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged	73.0		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-4970-888

Spotswood Public Schools

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	883	0.2	YES	853	80.1	83.1	NO
White	695	0.3	YES	677	80.6	82.9	YES*
Black			-	37	73.0	76.7	YES*
Hispanic	96	0.0	YES	88	80.7	83.4	YES*
American Indian			-			-	-
Asian	46	0.0	YES	44	84.1	89.7	YES*
Two or More Races			-			-	-
Students with Disabilities	135	0.0	YES	129	49.6	55.9	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	126	0.8	YES	122	75.4	74.6	YES

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	883	0.2	YES	853	89.3	90	YES*
White	695	0.3	YES	677	90.6	90	MET GOAL
Black			-	37	83.8	79.2	YES
Hispanic	96	0.0	YES	88	80.7	90	NO
American Indian			-			-	-
Asian	46	0.0	YES	44	95.5	90	MET GOAL
Two or More Races			-			-	-
Students with Disabilities	135	0.0	YES	129	63.6	71.3	YES*
Limited English Proficiency			-			-	-
Economically Disadvantaged	126	0.8	YES	122	80.3	88.9	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	88.4		
White	89.3		
Black			
Hispanic			
American Indian			
Asian			
Two or More Races			
Students with Disabilities			
Limited English Proficiency			
Economically Disadvantaged			

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups >=75%
	Grad Rate target NOT MET Subgroups < 75% and >=60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%

ESEA Waiver - Preliminary District Profiles 2013

23-5850-888

WOODBRIIDGE TOWNSHIP SCHOOL DISTRICT

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under ESEA Flexibility.

District Performance - English Language Arts

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	7,057	0.1	YES	6,382	75.9	82.1	NO
White	2,849	0.1	YES	2,702	77.8	85.1	NO
Black	891	0.1	YES	764	67.9	74.7	NO
Hispanic	1,585	0.1	YES	1,373	64.5	74.4	NO
American Indian			-			-	-
Asian	1,677	0.2	YES	1,494	86.6	88	YES*
Two or More Races	52	0.0	YES	46	71.7	80.3	YES*
Students with Disabilities	853	0.5	YES	780	37.5	54.7	NO
Limited English Proficiency	119	0.8	YES	76	27.6	37.2	YES*
Economically Disadvantaged	2,459	0.2	YES	2,146	64.5	73.8	NO

District Performance - Mathematics

Subgroup	Statewide Participation Rate - 95%			Statewide Performance Goal - 90%			
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Proficient	Target	Met Performance
Schoolwide	7,057	0.2	YES	6,377	83.9	90	NO
White	2,849	0.2	YES	2,700	86.2	90	NO
Black	891	0.4	YES	761	72.0	83.6	NO
Hispanic	1,585	0.2	YES	1,372	74.5	85.7	NO
American Indian			-			-	-
Asian	1,677	0.1	YES	1,495	94.8	90	MET GOAL
Two or More Races	52	0.0	YES	46	78.3	90	YES*
Students with Disabilities	853	0.7	YES	779	50.5	70.2	NO
Limited English Proficiency	119	0.0	YES	76	59.2	60.1	YES*
Economically Disadvantaged	2,459	0.3	YES	2,144	74.4	84.2	NO

Only Includes full year students for performance (Time In School < Year students are removed)

'-' Indicates too few students to determine (N<40 for Participation and N<30 for Performance)

Performance Index





MET GOAL	Statewide Performance Goal of 90% - MET	YES*	Progress Target (Confidence Interval applied) - MET
YES	Progress Target or Participation Rate - MET	NO	Progress Target or Participation Rate - NOT MET

Graduation Rate and Attendance

Subgroup	4yr Cohort Grad Rate	5yr Cohort Grad Rate	Attendance Rate
Schoolwide	93.5		
White	94.1		
Black	93.8		
Hispanic	88.8		
American Indian			
Asian	96.9		
Two or More Races			
Students with Disabilities	78.3		
Limited English Proficiency	94.9		
Economically Disadvantaged	88.9		

5yr Cohort Grad rate and Attendance rate will be included in Final District Profiles.

Graduation Rate Index

	Statewide Grad Rate Goal of 90% MET
	Grad Rate target MET Schoolwide and subgroups ≥75%
	Grad Rate target NOT MET Subgroups < 75% and ≥60%
	Grad Rate target NOT MET* Schoolwide <75% or subgroup < 60%